Exhibit I

Raiph S Coates Board President Raymond K. Duncan Board Vice President Jacqueline B. Roman Board Member Gregory S. Charter Board Member Felicia A. Watson Board Member Nicole* L. Williams, Ed.D. Superintendent of Schools

MEMORANDUM

TO:

Ms. Leslie Callis

President of the Paraprofessionals, Local 3209

FROM:

Dr. Ronel Cook

Deputy Superintendent for Operations

DATE:

November 20, 2015

SUBJECT:

Stage II Response to Grievance Violation of Article IX

Seniority

I am in receipt of a Stage II grievance filed on or about November 2, 2015. In accordance with the provisions of the contract between the District and the PPSPA (Teaching Assistants) at Article VII-"Settlement of Disputes", Step "2" a meeting was held on November 10, 2015 regarding the grievance. A grievance must be filed within 30 days of the alleged occurrence. This grievance was not filed at Stage I until October 14, 2015 more than 30 days following the September 13, 2015 transfer and for this reason, this portion of the grievance is denied as untimely.

In addition, the contract provides at Article IX "Seniority and Reductions in Force" that "The employer shall have the authority to make involuntary transfers when deemed necessary by the District for programmatic reasons". The transfers in question were made for programmatic reasons. Specifically, the September 1, 2015 transfer was made to support the student management needs at the Peace Program at the Circle of Courage School. Ms. Melton was transferred from the Circle of Courage School to the Morse Elementary School on September 13, 2015 to meet the legally mandated requirements of a special education classroom.

c: Dr. Nicole L. Williams, Superintendent of Schools

Exhibit J

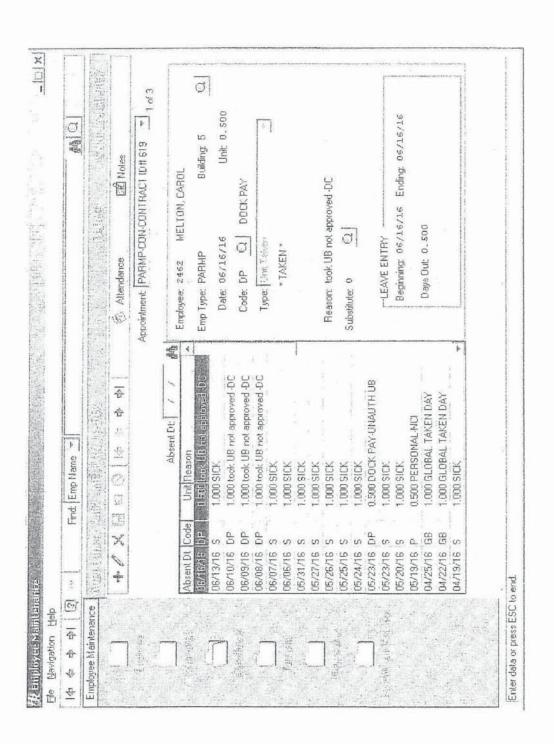


Exhibit K

Dr. Ronel Cook <rcook@poughkeepsieschools.org>



CAROL MELTON

1 message

Sheryl Small <ssmall@poughkeepsieschools.org>

To: "Dr. Ronel Cook" <rcook@poughkeepsieschools.org>

informed her of our conversation yesterday and let her know she can not use union business time that it is only for officers and has to be I talked to Ms. Melton this morning to ask her about the union business time, she said she is on a committee and allowed to take time. I preapproved so she would be docked for those days. She said that you were wrong and that she has always done it and she would be grieving it.

Tue, Jun 21, 2016 at 8:54 AM

I went through her time back till 11/12 school year and see no record of her using union business days. So if she did take those days she did either did not call it in or not as union business.

I will give Jennifer the dock slip for her 3 1/2 days today.

1/1

Exhibit L

Sean Daneshvar

From: Carol Melton <cmelton@poughkeepsieschools.org>

Sent: Wednesday, June 22, 2016 12:33 PM

To: Dr. Ronel Cook
Cc: Lesley Callis; Mark Teig
Subject: Re: School Business Days

Greetings, Dr. Cook

As a longtime steward in PPSPA and member of PPSPA'S Grievance Committee, I have exercised my rights and obligations to all my unit members to conduct Union business as it pertains to any and all violations of our union contract and/or investigations/processing of active or potential grievances. These Union days are not school/district business days and are not referred to as such.

The PPSPA president is not the only individual who can be informed that a steward(s) is conducting Union business and does not have to be aware of when or how steward obligatory responsibilities are conducted. Additionally, it has not been past practice that any union steward in this capacity has to send notice, notify or seek approval from the superintendent, principal, or other district administrator.

On Tue, Jun 21, 2016 at 8:36 PM, Dr. Ronel Cook < rcook@poughkeepsieschools.org wrote: Good evening Ms. Melton,

It was recently brought to my attention that you utilized 3 1/2 School Business Days to conduct union business. It was also brought to my attention that you serve as an officer in the Paraprofessional Unit. I need to answer the following questions so that I gain a better understanding of the situation:

- 1. What is your official title as an officer in the Paraprofessional Unit?
- 2. Who were the other officers who worked with you during the 3 1/2 days?
- 3. What type of work was performed?
- 4. Was Ms. Leslie Callis, President of Paraprofessional Unit, aware of the work and the planned School Business days?
- 3. Did you receive authorization from Ms. Dargan, Morse Principal, myself or Dr. Williams approving the 3 1/2 days?

In closing, your response to these questions will help me better understand the situation and the next steps, if any.

Regards, Dr. Cook

--

Dr. Ronel Cook
Deputy Superintendent for Operations
Poughkeepsie City School District
11 College Avenue
Poughkeepsie, NY 12603

Exhibit M

Case 7:19-cv-09755-VB Document 54-5 Filed 11/08/21 Page 10 of 45

POUGHKEEPSIE CITY SCHOOL DISTRICT JUN 3 0 2016







OFFICIAL GRIEVANCE FORM

NAME OF EMPLOYEE	Carol Melton	DEPARTMENT Paraprofessionals
CLASSIFICATION Paraprofess	ionals	and the same of th
WORK LOCATION Morse Ele	ementary School IMMEDIATE	SUPERVISOR Dr. Ronel Cook, Deputy Supt. of Operations
TITLE Teaching Assistant		
STATEMENT OF GRIEVANCI	Ε;	
		ual and Association Rights Section 13. Union
		Grievances during working hours and any other
applicable provisions of the contra utilized union time/days.	ict when it falled to pay the gheva	ant for conducting union business when she
utilized union time/days.		
Adjustment required: The Distri	ict must pay the grievant for loss	of pay while exercising her rights & obligations
to conduct union business.		
l authorize the A.F.S.C.M.E. L tion-of this grievance	ocal as my re	epresentative to act for me in the disposi-
Date 06/29/2016	Signature of Employee	Curl Melton
Signature of Union Representa	50 . 11.	am Title Morse Bldg Rex
Date Presented to Managemen	5/	fact Coop 1
Signature//	all \	Title 6/30/6
	C *	
Disposition of Grievance:		
어린다 하다면서 그 이번 하면 하면 가게 하고 말이 하면 하는데 하는데 이 바로 되었다. 이 사람들이 아니라 하다		IN TRIPLICATE. ALL THREE ARE TO BE PRESENTATIVE HANDLING THE CASE.
ORIGINAL TO Dr. Ronel Cook - D		
		Representative, AFSCME Council 66
COPY: LOCAL UNION GRIEVA		
		OCITION TO BE VEDT IN COURTAINS
FILE OF LOCAL UNIO		POSITION TO BE KEPT IN GRIEVANCE

Exhibit N



Ralph S. Coates Board President Randali Johnson Board Vice President Raymond K. Duncan Board Member Gregory S. Charter Board Member Felicia A. Watson Board Member Nicole' L. Williams, Ed.D. Superintendent of

MEMORANDUM

TO:

Ms. Leigh Ann Cifferri

President of the Paraprofessionals, Local 3209

FROM:

Dr. Ronel Cook

Deputy Superintendent for Operations

DATE:

July 13, 2016

SUBJECT:

Stage II Response - Paraprofessionals Grievance alleging District violated Article VIII, Sec. (13) "Union Leave" and Article VII, Sec. 4, Settlement of Disputes with respect to

Grievant Carol Melton

On July 5, 2016, a Stage II hearing was held regarding the abovereferenced grievance, wherein the union alleged that the District violated Article VIII, Sec. (13) "Union Leave" and Article VII, Sec. 4, Settlement of Disputes when it did not pay the Grievant, Carol Melton for three school business days to file grievances.

The grievance is denied. Article VIII, Sec. (13) provides that each school year, the Association President or designee, all union officers and shop stewards shall be entitled to up to twelve (12) one-half days off, with pay, for the purpose of conducting or participating in PPSPA and union business; provided, however, that only four such half days off may be used by Union Officers other than the President.

In this instance, Ms. Melton did not hold a position in the union and was not authorized to use union business days to file grievances. Accordingly, she was not entitled to the leave days that she sought under Article VIII, Sec (13) and was not entitled to pay under the provision. As Article VII Sec. 4 sets forth the grievance procedure, and the grievance has been filed and the grievance process adhered to, there has been no violation of Article VII, Sec. 4.

The grievance is also time-barred to the extent that it has not be filed in writing at Step II within forty (40) calendar days of the time when the grievant or Union representative knew or should have known of the events giving rise to the grievance.

Accordingly, for all of the reasons set forth herein, the grievance is denied in its entirety.

c: Dr. Nicole L. Williams, Superintendent of Schools

Raigh S. Coates Board President Randall Johnson Board Vice President Raymond K. Duncan Board Member Gregory S. Charter Board Member Felicia A. Watson Board Member Nicole L. Williams, Ed.D. Superintendent of

MEMORANDUM

TO:

Ms. Leigh Ann Cifferri

President of the Paraprofessionals, Local 3209

FROM:

Dr. Ronel Cook

Deputy Superintendent for Operations

DATE:

July 13, 2016

SUBJECT:

Stage II Response - Paraprofessionals Grievance alleging

District violated Article VIII, Sec. 2, (a) and (b), Individual &

Association Rights - Notice of Assignment, Workday, Extended Workday & Work Year. Article IX - Seniority,

and Past Practice.

On July 5, 2016, a Stage II hearing was held regarding the above-referenced grievance, wherein the union alleged that the District violated Article VIII, Sec. 2., Article IX, Seniority and past practice when it allegedly placed a substitute, non-employee, non-certified and out of title individual to fill an opening that is purportedly designated for a teaching assistant. The union alleges that under the Paraprofessionals Agreement, "seniority is the most important factor to be considered when assigning extra work" and that extra work must first be offered on a volunteer basis and then upon inverse order of seniority if there are no volunteers.

The grievance is denied. There has been no violation of Article VIII, Sec. 2 (a) or (b), or Article IX of the parties Collectively Negotiated Agreement. Neither provision states that extra work assignments during the summer can only be performed by Teaching Assistants or that an extra assignment must first filled by seeking volunteers or in reverse order of seniority when there are no volunteers for the position. Article VIII, Sec. 2 (a) concerns additional work by the school day during the school year, and Article VIII, (b) deals with occasional work hours beyond the regular work day or on an as needed basis.

Exhibit O

Sean Daneshvar

From:

Lesley Callis < lcallis@poughkeepsieschools.org>

Sent:

Monday, October 24, 2016 11:59 AM

To:

Leighann Ciferri

To Whom It May Concern:

Mrs. Carol Melton was not a Bldg Rep., Shop Steward, or Chair of any committee, when she used 3.5 Union Business Days.

Thank you for your time,

Lesley Callis

Past AFSCME President

Exhibit P

Submission Checklist for Consent Agenda Items

Before the consent agenda item is submitted, ensure that the following is complete by checking the appropriate box:

X New Resolution	Amended	Resolution #	and Board	meeting date _	

- School(s): Morse Elementary and Poughkeepsie Middle School
- Program/Initiative Name: Elementary and Middle School Spring Break Academies at Morse and Poughkeepsie Middle School
- Program Dates: March 21, 2016 to March 24, 2016, 8:00AM-3:00PM.
- Effective Date of Appointment of Personnel: February 24, 2016
- Rationale for Program/Initiative: To provide extended learning opportunities for students entering in the third through eighth grades that will prepare students for NYS ELA and Math assessments, build student knowledge in academic vocabulary, and enhance student learning in reading, writing, speaking, and reasoning.
- Academic Return on Investment aligned to Evidence of Success: Goal 1: Academic Achievement. To establish a culture of learning. Strengthen the instructional core—the core includes three interdependent components: teachers' knowledge and skill; students' engagement in their own learning; and academically challenging content.
- Number of Students Served: 400 Students
- Days /Time of Operation of Initiative/Program: 8:00AM 3:00PM
- Evaluation of Effectiveness of Initiative/Program (How will the program be evaluated? Has the program been evaluated in the past?): Program will be evaluated based on pre and post assessment data from Imagine Learning; FILWs conducted throughout the program; staff evaluations from administrator of program; review of lesson plans from administrator of program and designated central office staff.
- Background / Supporting Documentation Attached:

Funding Source: PMS SIG and SIG 6

Person Submitting the Item: Mrs. Tracy Farrell

Name	Position	Hours (Not to exceed)	Amount
Sharon Bridges	Elementary Teaching Assistant for Spring Break Academy	24	\$878.00
Carol Melton	PMS Teaching Assistant for Spring Break Academy	24	\$878.00
TOTAL			\$1,756.00

Exhibit Q

Sean Daneshvar

From:

Elena Rosado <erosado@poughkeepsieschools.org>

Sent:

Friday, May 06, 2016 8:13 AM

To:

Kim Parks

Subject:

Re: Employees on Grants

These people have covered as subs. They are booked to the right code. I will add them to the list.

On Thu, May 5, 2016 at 5:00 PM, Kim Parks kparks@poughkeepsieschools.org wrote:

Hi Elena,

The following people are listed as getting paid in March and they are not on the grant list.

Can you please let me know where they should be booked?

F28 - Marva Clark

F28 - Michael McEduff

F57 - Andrea Kutchma-French

F57 - Jennifer McQeen

F62 - Ashley Bass - OT

F88 - Julliet Coxum - OT

F88 - Nicole Penn - OT

F62 - Josie Pagan

F88 - Carol Melton

These would have been OT based on time cards

Thank you.

Kim

--

Kim Parks

Treasurer

Poughkeepsie City School District

845-451-4968

kparks@poughkeepsieschools.org

Elena Rosado-Kozlowski Secretary to the Assistant Superintendent Curriculum, Instruction, and Grants Management Poughkeepsie City School District

11 College Avenue

Poughkeepsie, New York 12603

3

Exhibit R

PLEASE POST

Poughkeepsie City School District

11 College Avenue Poughkeepsie, NY 12603

Position:

ELEMENTARY ASSISTANT PRINCIPAL (2)

Reports To:

Building Principal

Qualifications:

- Appropriate New York State SAS, SBL, SDA, or SDL certification
- Experience as a teacher

General Performance Responsibilities:

- Assists the principal in the overall administration of the school
- Serves as principal in the absence of the regular principal
- Assists in maintaining discipline throughout the student body
- Assists in the implementation of the instructional program
- Responsible for one or more curricular areas
- Supervises and evaluates teachers, departments, or other personnel as assigned by the principal
- Proposes, prepares, and/or supervises the master schedule
- Supervises co-curricular activities
- Assists with compiling annual budget requests
- Conducts inventories, maintains records, and requisitions supplies, textbooks, and equipment
- Assists in safety inspections and safety drill practice activities
- Supervises the reporting and monitoring of student attendance
- Serves with parent, faculty, and student groups as requested to advance educational and related activities and objectives
- · Performs such record-keeping functions as the principal may direct
- Performs such other tasks and assumes such other responsibilities as the principal may assign
- Assist the principal in evaluation of staff
- Perform professional development workshops

Effective Date:

July 1, 2015

Salary:

To Commensurate With Experience

Application Deadline:

June 2, 2015

Send Letter of Interest to:

DR. RONEL COOK HUMAN RESOURCES

RESUME, ALL COLLEGE TRANSCRIPTS, COPY OF

Poughkeepsie City School District

CERTIFICATIONS, AND 3

11 College Avenue

LETTERS OF REFERENCE TO:

Poughkeepsie, NY 12603



Internal applicants may apply with only a letter of interest including permission for the screening committee coordinator to review their personnel files. They are also welcome to submit any additional documentation to support their candidacy.

The Poughkeepsle City School District is an Equal Opportunity Employer and does not discriminate on the basis of sex, race, religion, national origin, disability, age, or marital status; nor does it apply any other arbitrary measure which would tend to deprive persons of their constitutional rights.

PLEASE POST

POUGHKEEPSIE CITY SCHOOL DISTRICT

11 College Avenue Poughkeepsie, NY 12603

POSITION:

ASSISTANT PRINCIPAL - SECONDARY

QUALIFICATIONS:

- New York State Administrative Certification
- · Previous Administrative experience preferred
- Demonstrated exceptional knowledge of school operations:
- Interfacing with parents
- · Evaluating staff
- · Providing input on the construction of the master schedule
- · Disciplining students in a fair and consistent manner
- · Directing instructional programs
- · Collaborating with teachers and support staff
- · Assisting students to improve their academic performance
- · Working with diverse populations

EFFECTIVE DATE:

October 23, 2014

SALARY:

In accordance with background and experience

APPLICATION

DEADLINE:

September 30, 2014

SEND LETTER OF

DR. RONEL COOK, JR.

INTEREST, RESUME,

Assistant Superintendent for Human Resources

ALL COLLEGE,

Jane Bolin Administration Building

TRANSCRIPTS.

11 College Avenue

AND 3 LETTERS OF

D----11----- 1 ND/ 10/0/

DEFEDENCE TO.

RS OF Poughkeepsie, NY 12603

REFERENCE TO:

Internal applicants may apply with only a letter of interest including permission for the screening committee coordinator to review their personnel files. They are also welcome to submit any additional documentation to support their candidacy.

The Poughkeepsie City School District is an Equal Opportunity Employer and does not discriminate on the basis of sex, race, religion, national origin, disability, age, or marital status; nor does it apply any other arbitrary measure which would tend to deprive persons of their constitutional rights.

PLEASE POST

Internal

Poughkeepsie City School District

11 College Avenue Poughkeepsie, NY 12603

Position:

DEAN OF STUDENTS FOR POUGHKEEPSIE MIDDLE SCHOOL

Education / Skills / Requirements:

- Master's Degree
- NYS Administrative Certificate SDL/SBL or Eligibility for a Transitional Certificate

Experience, Knowledge & Skills:

- Models how to build strong, mutually respectful relationships with students and families and supports teachers to do the same.
- Ability to monitor student performance, attendance, academics, and to decrease the suspension rate at our Secondary Schools.
- Creates and maintain a positive learning environment and a culture of high expectations.
- Promotes good attendance rates and ensures school safety and the prevention of campus violence.
- Supports the teaching staff by developing classroom management programs.
- Identifying students with attendance issues or disciplinary problems and addresses those issues with parents to create a positive outcome.
- Ability to ensure school safety, supports learning and expects staff and students to perform
- Provides support to families and students to build a strong school culture and climate.
- Supports our Secondary Schools with monitoring and reporting attendance data.
- Conducts home visits
- Supports the building principal with disciplinary issues.

Effective Date:

July 1, 2015

Salary:

To Commensurate With Experience

Application Deadline:

Until Position is Filled

Send Letter of Interest to:

DR. RONEL COOK

RESUME, ALL COLLEGE

Assistant Superintendent for Human Resources

TRANSCRIPTS, COPY OF

Poughkeepsie City School District

CERTIFICATIONS, AND 3

11 College Avenue

LETTERS OF REFERENCE TO:

Poughkeepsie, NY 12603

Internal applicants may apply with only a letter of interest including permission for the screening committee coordinator to review their personnel files. They are also welcome to submit any additional documentation to support their candidacy. The Poughkeepsie City School District is an Equal Opportunity Employer and does not discriminate on the basis of sex, race, religion, national origin, disability, age, or marital status; nor does it apply any other arbitrary measure which would tend to deprive persons of their constitutional rights,

REPOST-#15-16-84

PLEASE POST

POUGHKEEPSIE CITY SCHOOL DISTRICT

11 College Avenue Poughkeepsie, NY 12603

POSITION:

ELEMENTARY INSTRUCTIONAL LEADER/ ASSISTANT PRINCIPAL

QUALIFICATIONS:

- Minimally a Master's Degree from an accredited college or university
- · Appropriate New York State SAS, SBL, SDA, or SDL certification
- · Experience as a teacher specific to Elementary ELA and/or Math

REFER to PCSD web site for Additional Information.

EFFECTIVE DATE:

January 21, 2016

SALARY:

In accordance with background and experience

APPLICATION

DEADLINE:

December 16, 2015

SEND LETTER OF

MS. TRACY FARRELL

INTEREST, RESUME,

Asst. Superintendent Curriculum/Instruction/Grants/Prof. Dev.

ALL COLLEGE,

Jane Bolin Administration Building

TRANSCRIPTS,

11 College Avenue

AND 3 LETTERS OF

Poughkeepsie, NY 12603

REFERENCE TO:

6

Internal applicants may apply with only a letter of interest including permission for the screening committee coordinator to review their personnel files. They are also welcome to submit any additional documentation to support their candidacy.

The Poughkeepsie City School District is an Equal Opportunity Employer and does not discriminate on the basis of sex, race, religion, national origin, disability, age, or marital status; nor does it apply any other arbitrary measure which would tend to deprive persons of their constitutional rights.

PLEASE POST

POUGHKEEPSIE CITY SCHOOL DISTRICT

11 College Avenue Poughkeepsie, NY 12603

POSITION:

TWO (2) ASSISTANT PRINCIPALS-SECONDARY

(Anticipated Vacancies)

QUALIFICATIONS:

- New York State Administrative Certification
- · Previous Administrative experience preferred
- Demonstrated exceptional knowledge of school operations:
- Interfacing with parents
- Evaluating staff
- Providing input on the construction of the master schedule
- · Disciplining students in a fair and consistent manner
- · Directing instructional programs
- · Collaborating with teachers and support staff
- · Assisting students to improve their academic performance
- · Working with diverse populations

EFFECTIVE DATE:

July 1, 2015

SALARY:

In accordance with background and experience

APPLICATION

DEADLINE:

April 6, 2015

SEND LETTER OF

DR. RONEL COOK, JR.

INTEREST, RESUME,

Assistant Superintendent for Human Resources

ALL COLLEGE,

Jane Bolin Administration Building

TRANSCRIPTS,

11 College Avenue

AND 3 LETTERS OF

Poughkeepsie, NY 12603

REFERENCE TO:

Internal applicants may apply with only a letter of interest including permission for the screening committee coordinator to review their personnel files. They are also welcome to submit any additional documentation to support their candidacy.

The Poughkeepsic City School District is an Equal Opportunity Employer and does not discriminate on the basis of sex, race, religion, national origin, disability, age, or marital status; nor does it apply any other arbitrary measure which would tend to deprive persons of their constitutional rights.

#15-16-122

PLEASE POST Poughkeepsie City School District

11 College Avenue Poughkeepsie, NY 12603

Position: DIRECTOR OF FAMILY AND COMMUNITY ENGAGEMENT

Qualifications:

- Master's degree in Education, Social Work, Administration or a closely related field.
- A Bachelor's degree from an accredited college and two years of experience in a school district
 or community organization that involved contact with parents and students or two years of
 leadership in a parent teacher organization; which included working with families and parents
 on community and/or education-related issues.
- An equivalent combination of training and experience within the confines of (1) and (2) above.
- Transitional D or New York State School District Leader Certification

TYPICAL WORK ACTIVITIES:

The following is indicative of the level and types of activities performed by positions in this title. It is not meant to be all inclusive and does not preclude a supervisor from assigning activities not listed which could reasonably be expected to be performed by an employee in this title:

- · Provides support to families during the school enrollment process.
- Assists parent leaders in their efforts to develop family-friendly schools.
- Organizes family and parent leadership support committees
- Collaborates with families, teachers, parent organizations community-based partners, and business leaders to develop programs and activities designed to engage families in improving student achievement.
- Develops a District Family Involvement Program with input and approval from parent leadership to satisfy the school parent involvement policies under Title I and No Child Left Behind Legislation.
- Coordinates training, meeting logistics and communication needs with school district administration.
- Serves as a problem-solver and facilitator for family and parent leadership concerns that are elevated to the district office, including concerns regarding school leadership teams, the PTA, and other policies.

#15-16-122

- May visit individual schools on a regular basis to provide support and guidance to parent leaders.
- Works with the district's parent leaders to support parent associations and parent-teacher associations, as well as Title I committees.
- Develops and maintains an up-to-date database of all parent leadership contact information.
- Utilizes software to track and assess family and parent leadership complaints.
- Analyzes trends and devises pro-active strategies to address recurring complaints.
- Prepares and distributes report to district parent leadership on family engagement goals and accomplishments.
- Assists the Superintendent of Schools with the PTA-Superintendent meetings.
- Improves PMS student participation in SES (Supplemental Educational Services) programs by meeting with parents.
- Provides translation for Spanish-speaking parents in order to make them partners in the education process.

Effective Date:

February 11, 2016

Salary:

To Commensurate With Experience

Application Deadline:

January 29, 2016

Send Letter of Interest to: DR. RONEL COOK, JR.

RESUME, ALL COLLEGE

Deputy Superintendent for Operations

TRANSCRIPTS, COPY OF

Poughkeepsie City School District

CERTIFICATIONS, AND 3

11 College Avenue

LETTERS OF REFERENCE TO:

Poughkeepsie, NY 12603

Internal applicants may apply with only a letter of interest including permission for the screening committee coordinator to review their personnel files. They are also welcome to submit any additional documentation to support their candidacy.

The Poughkeepsie City School District is an Equal Opportunity Employer and does not discriminate on the basis of sex, race, religion, national origin, disability, age, or marital status; nor does it apply any other arbitrary measure which would tend to deprive persons of their constitutional rights.

Exhibit S

Case 7:19-cv-09755-VB Document 54-5 Filed 11/08/21 Page 31 of 45

Transitional D Certificate - School District Leader: Types of Certificates and Licenses:O... Page 1 of 1



Office of Teaching Initiatives

Certification

Transitional D Certificate - School District Leader

This type of certificate is **currently available for applicants** and is within the **School Administration and Supervision** area of interest.

Transitional D Cer	tificate - School District Leader
Description	A certificate of this type is issued to permit the employment of an individual as a school district leader in a New York State public school; the individual must be enrolled in a New York State Transitional D program. Issued in the "School District Leader" title only.
Validity	Valid for up to five years while the individual is matriculated in a Transitional D program. When the student completes or leaves the program, the certificate is no longer valid.
Leads to	Professional Certificate
Application Fee	\$50
Paper Certificate Printed?	No, verify this certification in the TEACH System.

Exhibit T

1/13/2017



Dr. Ronel Cook <rcook@poughkeepsieschools.org>

Fri, Feb 5, 2016 at 7:27 AM

Re: Letter of Intent Director for Family and Community Engagement

1 message

Carol Melton <cmelton@poughkeepsieschools.org>

To: "Dr. Ronel Cook" <rcook@poughkeepsieschools.org>

Greetings, Dr. Cook.

just read your email message. I went to the hospital when I last corresponded with you and I am not able to access my email account at work.

As far as I know, a position must first be offered to the individual/applicant first before entering into a Traditional D program as evidence that the individual has ndeed been offered a position. It should be in the form of an offer of employment.

Thank you in advance for your cooperation and continued support.

Kindest Regards,

Carol Melton, M.Ed

On Tue, Feb 2, 2016 at 5:18 PM, Dr. Ronel Cook <rcook@poughkeepsieschools.org> wrote:

Ms. Melton,

I tried to leave a message on your cell phone, but the system would not allow me to. Please contact me as soon as possible regarding your letter of interest for the Director of Family and Community Engagement position. Yesterday, I requested that you provide me with documentation (either a transcript or acceptance letter). SUNY New Paltz and Niagra University are the two New York State accredited universities that offers coursework which leads to a Transitional D certification. Please advise

Dr. Cook

On Mon, Feb 1, 2016 at 11:13 AM, Dr. Ronel Cook <rcook@poughkeepsieschools.org> wrote:

Me Melton

Please provide me with official documentation (transcript and acceptance letter) of the accredited college or university which you are attending to acquire administrative certification.

Regards,

Dr. Cook

On Mon, Feb 1, 2016 at 10:56 AM, Carol Melton <cmelton@poughkeepsieschools.org> wrote:

Greetings, Dr. Cook.

position of Director for Family & Community Engagement, the district must first offer the position to the individual. Thereafter, the individual can receive the As I have communicated to you on several occasions both verbally and via email that any potential candidate that the district chooses to hire for the raditional D certificate

ntros //mail-mondie-com/mail/catuf0/7ni=2&fk=3f6Add0B19&view=plRa=card1%20melton&as=true&search=query&fth=152b16730aa33c68&sim1=152b16730aa33c68

1/1

Thank you, Kindest Regards, Carol Melton, M.Ed On Mon, Feb 1, 2016 at 9:55 AM, Dr. Ronel Cook <rcook@poughkeepsieschools.org> wrote:

Ms. Melton.

Certificate. If you have a Transitional D or New York State District Leader Certificate, then you need to forward it to my immediate attention. Please do am in receipt of your letter of interest for Posting Number#15-16-122. Please be advised that the candidate for this position must have a Transitional or New York State District Leader Certificate. I reviewed your TEACH account. The only certificate fisted was a Teaching Assistant Continuing not hesitate to contact me if you have any additional questions. I can be reached via email at rcook@poughkeepsieschools.org .

Regards,

Dr. Cook

On Fri, Jan 29, 2016 at 11:33 PM, Carol Melton <cmelton@poughkeepsieschools.org> wrote:

•

Carol Melton P.O. Box 1014 Poughkeepsie, NY 12602 845 – 554 – 4304 (cell) Dr. Ronel Cook Jr. Deputy Superintendent for Operations Poughkeepsie City School District

Poughkeepsie, NY 12603

11 College Ave.

Dear Dr. Cook,

I wish to express my interest in the Poughkeepsie City School District's current career opportunity for Director for Family and Community Engagement. As an adult, I have lived in this community for over 30 years. I know, acknowledge and understand the dynamics and culture of smaller years has offered me the privilege to interact with the youth, parents, educators, community leaders, political representatives and many urban cities and the issues affecting the families living in this community. Being a resident and an employee in this district for over 16 worship and community organizations. Many of these parents were some of my students many years ago.

president of the Taconic PTA. While assigned at the middle school, I created a bilingual informational newsletter for parents and I have served on successful and productive PTA's on the elementary and secondary levels in different capacities. I also was vice students. I regularly communicated, interacted and distributed information to Latino families even before it became mainstream. Communication is an essential component in fostering new relationships and maintaining them.

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1/13/2017

This position is not just about mingling and meeting people, but about motivating others to take positive action to effect change and to strengthen relationships with families for today and the future.

marketable skills to enhance career opportunities, I have created and organized many school and family events too numerous to list. I have worked several years at two well-established non-profit community organizations in Poughkeepsie. I was responsible for interviewing, hiring, and supervising underrepresented youth for employment. I facilitated many youth workshops on various

coordinated many initiatives and sought ways to improve deficient areas efficiently. I have always strived for excellence. My experience working with and relating to individuals of different generations and circumstances has created a more receptive environment and For two years as the assistant site coordinator of 21st Century Community Learning Centers at Clinton school, I had successfully allowed access to develop stronger connections.

sense of community. A diversified network or partnership promotes civic well-being and responsibility and strengthens the capacity of prainstorming and sharing different levels of expertise and experiences will foster student success. There is a shared responsibility and one may be a more daunting task for a reticent individual. I approach seemingly difficult tasks with exuberant tenacity. Many family As many school districts are embracing the notion of a community school, it becomes more and more apparent that actually creating community and community-based businesses proactively work together. The creation of these collective networks of individuals dynamics have changed or shifted. Community engagement has literally become a two-way street where our schools, families our schools, families, and communities that support our student's complete development. I have a Master's in Education and complementary undergraduate degrees. I speak on average conversational Spanish including reading and writing. Hence, I believe I am the best candidate for the Director for Family and Community Engagement position, who has the scholars in achieving academic and social developmental success. I am confident that as a valuable asset and liaison to a community most extensive amount of perception, knowledge and experience to assist our schools, families, communities, and especially our based team, we can reach and surpass our goals.

I would appreciate the opportunity to discuss my candidacy for the Director for Family and Community Engagement position with you. You may reach me at 845-554-4304.

Thank you in advance for your time and consideration of me.

Respectfully Yours, Carol Melton, M.Ed

https://mail.goodle.com/mail/ca/u/0/?ui=2&ik=3165dd0919&view=bt&q=cardl%20melton&qs=frue&search=quary&th=152b16730aa33c68&siml=152b16730aa33c68 Dr. Ronel Cook, Deputy Superintendent for Operations

Poughkeepsie City School District Mail - Re: Letter of Intent Director for Family and Community Engagement Poughkeepsie City School District Dr. Ronel Cook Deputy Superintendent for Operations Deputy Superintendent for Operations Poughkeepsie City School District Poughkeepsie City School District 11 College Avenue Poughkeepsie, NY 12603 11 College Avenue Poughkeepsie, NY 12603 11 College Avenue Poughkeepsie, NY 12603 Dr. Ronel Cook 1/13/2017



Dr. Ronel Cook <rcook@poughkeepsieschools.org>

Mon, Feb 1, 2016 at 9:55 AM

Re: Letter of Intent Director for Family and Community Engagement

1 message

Dr. Ronel Cook <rcook@poughkeepsieschools.org>

To: Carol Melton <cmelton@poughkeepsieschools.org>

Cc: "Dr. Ronel Cook" <rcook@poughkeepsieschools.org>

fork State District Leader Certificate. I reviewed your TEACH account. The only certificate listed was a Teaching Assistant Continuing Certificate. If you have a am in receipt of your letter of interest for Posting Number#15-16-122. Please be advised that the candidate for this position must have a Transitional D or New ransitional D or New York State District Leader Certificate, then you need to forward it to my immediate attention. Please do not hesitate to contact me if you have any additional questions. I can be reached via email at rcook@poughkeepsieschools.org. Ms. Melton,

Dr. Cook Regards,

On Fri, Jan 29, 2016 at 11:33 PM, Carol Melton <cmelton@poughkeepsieschools.org> wrote:

January 29, 2016

P.O. Box 1014 Carol Melton

Poughkeepsie, NY 12602 845 - 554 - 4304 (cell)

Dr. Ronel Cook Jr.

Deputy Superintendent for Operations

Poughkeepsie City School District

Dear Dr. Cook,

Poughkeepsie, NY 12603

11 College Ave.

I wish to express my interest in the Poughkeepsie City School District's current career opportunity for Director for Family and Community

Engagement.

As an adult, I have lived in this community for over 30 years. I know, acknowledge and understand the dynamics and culture of smaller urban

cities and the issues affecting the families living in this community. Being a resident and an employee in this district for over 16 years has

1/3

offered me the privilege to interact with the youth, parents, educators, community leaders, political representatives and many worship and community organizations. Many of these parents were some of my students many years ago I have served on successful and productive PTA's on the elementary and secondary levels in different capacities. I also was vice president of the communicated, interacted and distributed information to Latino families even before it became mainstream. Communication is an essential Taconic PTA. While assigned at the middle school, I created a bilingual informational newsletter for parents and students. I regularly component in fostering new relationships and maintaining them.

This position is not just about mingling and meeting people, but about motivating others to take positive action to effect change and to strengthen relationships with families for today and the future. I have worked several years at two well-established non-profit community organizations in Poughkeepsie. I was responsible for interviewing, hiring, and supervising underrepresented youth for employment. I facilitated many youth workshops on various marketable skills to enhance career opportunities, I have created and organized many school and family events too numerous to list.

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Thank you in advance for your time and consideration of me.

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Respectfully Yours,

Poughkeepsie City School District Mail - Re: Letter of Intent Director for Family and Community Engagement

Carol Melton, M.Ed

Deputy Superintendent for Operations Poughkeepsie City School District Poughkeepsie, NY 12603 11 College Avenue Dr. Ronel Cook

2 attachments

Job Posting for Director of Family and Community Engagement.pdf 116K

Ms. Carol Melton's TEACH Certification Account 02012016.pdf



Poughkeepsie City School District Mail - Re: Letter of Intent Dean of Students PMS

Dr. Ronel Cook <rcook@poughkeepsieschools.org>

Re: Letter of Intent Dean of Students PMS

1 message

Carol Melton <cmelton@poughkeepsieschools.org> To: Dr R Cook <rcook@poughkeepsieschools.org>

Tue, Jun 30, 2015 at 10:43 AM

Dr. Cook,

I contacted my SBUSDL advisor and he wrote back stating, "In order to recommend NU requires that you actually have an offer of employment in a position that requires building level certification. In which case I need verification from your employer or potential employer that an appointment is pending

So you will need to have Dr. Cook, or other person that is authorized, verify an offer."

Thank you in advance for your cooperation and continued support.

Sincerely,

Carol Melton

On Tue, Jun 30, 2015 at 6:31 AM, Dr R Cook <reock@poughkeepsieschools.org> wrote:

Please forward me a copy for your Internship, Initial and / or Professional School Building Leader or School District Leader certificate to my attention as soon as possible.

The administrative positions that you have applied for require certification.

Thanks,

R. Cook

Sent from my iPhone

- > On Jun 29, 2015, at 9:10 PM, Carol Melton <cmelton@poughkeepsieschools.org> wrote:
- > Greetings, Dr. Cook. Please find attached my letter of intent for the position of Dean of Students at the PMS.
- > Thank you for your cooperation.

https://mail.google.com/mail/ca/u/0/?ui=2&ik=3f68dd0819&view=pt&q=carol%20melton&qs=true&search=query&th=14e44ec32a5a588b&siml=14e44ec32a5a5a588b

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> Sincerely, > Carol Melton > <Carol Melton Letter of Intent Dean of Students June 29 2015.pdf>

1/13/2017

Exhibit U

'each System Page 1 of

ccount Information

Person Information

Name

Gender

Date of Birth

NATASHA A CHERRY

08/27/1977 Female SSN

Teacher Id

2329302

POUGHKEEPSIE, NY 12601

Certificates

Credential	Status	Application Type	Issued / Effective Date	Original Exp. Date	Time Extended Exp. Date	Control Number
School Attendance Teacher, Permanent Certificate	Disapproved	CERTIFICATE				
School District Leader, Transitional D Certificate	Issued	CERTIFICATE	07/17/2014	08/31/2019	200 5.5 55 100 5 00 10 10	862354141

pplications are valid for three years or two evaluations, whichever comes first.

Applications

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No Data Found

Exhibit V

'each System

Page 1 of

ccount Information

Person Information

Name

Gender

CAROL MELTON

SSN

***-**-9957

Date of Birth

11/04/1964 Female Teacher Id

1686096

Address

P.O. BOX 1014

POUGHKEEPSIE, NY 12602

Certificates

Credential	Status	Application Type	Issued / Effective Dat	e Original Exp. Date Time	Extended Exp. Date Control Number
Technology Education, Initial Certificate	Disapproved	CERTIFICATE			
Teaching Assistant, Continuing Certificate	Issued	CERTIFICATE	09/01/2000		28511001
Feaching Assistant, Temporary TA License	Expired	CERTIFICATE	09/01/1999	08/31/2000	982766001

oplications are valid for three years or two evaluations, whichever comes first.

Applications

Credential	Cert Path	Application Type	Status	Application Date	Evaluation History	Application Paid
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